



# Barney and Echo

THE POLICE COMMUNITY CLUBS OF GREAT BRITAIN  
Delivering Citizenship and PSHE Education  
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## Introduction to The Barney & Echo Workbook

### Workbook Contents:

- Guidelines for lesson plan and additional activities
- The Bad Apples lesson plan
- Discussion activities
- The Barney & Echo questionnaire plus answer sheet
- Reflection exercise
- The Bad Apples play



### Other books in the Barney & Echo series:

- Sparky's Big Idea - Deals with the environment
- Echo's New Watch - Deals with gangs
- The Magic Mirror - Deals with drugs, tobacco and alcohol
- Caught In The Web - Deals with internet safety and cyber bullying

[www.barneyecho.co.uk](http://www.barneyecho.co.uk)



# Guidelines for lesson plan & Additional Activities

## **Lesson Plans - Pre -programme**

Enclosed is the learning objective of the Barney and Echo 'The Bad Apples' educational resource.

You can plan the project by following the suggested template or run the programme to fit into your current PSHE / Citizenship lessons.

## **Discussion Activity 1:**

Please photocopy and hand out 'What is harmful and why?' to the class. It is advised that this activity is done in small groups or with partners. Once completed please talk about the answers given in a whole group discussion.

## **Discussion Activity 2:**

Please photocopy and hand out 'Statements - agree or disagree?' to the class. It is advised that this activity is done in small groups or with partners. Once completed please talk about the answers given in a whole group discussion.

## **Reflection Exercise:**

Please photocopy and hand out the 'What did I do and what did I learn' activity sheet to the whole class.

It is best to get each pupil to do these separately and then hand them in to the teacher at the end of the lesson.

Once completed please talk about the answers given in a whole group discussion.

## **The Play - Post programme**

Within this pack you will receive a copy of the play that is based on the storybook that the children will be able to re-enact to parents and the rest of the school.



# Barney & Echo

## The Bad Apples

Barney says let's talk about...  
anti-social behaviour



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Week	Learning Objective	Introduction	Main Teaching Activity	Plenary and extensions
1	To elicit prior knowledge on anti-social behaviour.	Inform the children that they will be learning about anti-social behaviour this half term. Key Question: What does anti-social behaviour mean? Give the children time to discuss the term with talk partners and take feedback. Children to come up with a list of examples of what constitutes anti-social behaviour, teacher to scribe.	As a group complete a KWL grid. This should be displayed throughout the topic and updated when necessary.	Key Question (KQ): How could we find out the answers to some of these questions?
2	To understand what anti-social behaviour is.	Introduce book and read to page 8 and discuss as a whole class. KQ: How did Echo's mum feel when she saw the foxes were outside? (why?). Complete activity on page 9 as a whole class, discussing each of the options.	Read to page 16. In pairs, children to complete activities 2 and 3 (pages 13-14). Pairs to share their answers with another group and discuss any similarities and differences in their answers.	Take feedback from main activity. Complete activity on page 17 as a class and match the words to the statements. Discuss the consequences for each one.
3	To know how to make good decisions and how bad behaviour can affect others.	Recap on last week's lesson. Read to page 20 as a class and discuss how Archie and Olly's behaviour affected the residents of Quiet Haven.	Children to design a poster to put up in the entrance of Quiet Haven, telling Archie and Olly why they shouldn't hang around there. This can be done individually or in pairs.	Read to page 25. KQ: What would you do if Archie and Olly asked you to join them? Children to look at the options on page 25 and discuss with talk partners. Take feedback.
4	To understand the consequences of anti-social behaviour.	Recap on last week's lesson. Read pages 26-27. KQ: Why was Barney angry when he saw what had happened in Treetop Forrest while he had been away? Look at page 30 together and discuss if the statements are true or false.	Read pages 31-32. Children to look at the scenarios on page 33 in pairs. Write down how the characters might feel in each situation. Share work with another pair and discuss.	Take feedback from main activity. Ask a pair to share their work for each of the scenarios and discuss. Read page 34. Ext: Activities on pages 28-29 and page 35.
5	To understand the consequences of anti-social behaviour.	Recap on previous lesson and read to page 47. KQ: Do you think Barney was right to trick the foxes?	Children to make a list of 5 things that they think Archie and Olly will write in their lists. Consider the effect that the foxes behaviour has had on the forest and the other animals and how it has made it more difficult for them to make friends.	KQ: What could Archie and Olly do to make up for their behaviour? Read to the end of the book. KQ: What have you learned during this topic? (Discuss in partners and take feedback).
6	To perform a play and work co-operatively in a group.	Ask children to summarise the books. Explain main activity.	Split children into groups of 7 (groups can be larger if you want to include stage managers/director etc). Children to rehearse the play.	Extended plenary. Children to perform the play to the class. Rest of class to peer assess the performances.



# Discussion Activity 1

Barney says let's talk about...  
anti-social behaviour



## What is harmful and why?

Harmful?	Never	Sometimes	Always	Why?
Alcohol 				
Anti-social Behaviour 				
Kindness 				
Broken Glass 				
Littering 				



# Discussion Activity 2



Statement	Agree ✓	Disagree ✓	Why?
1. Anitrosocial behaviour is only done by adults			
2. You can't go to prison for taking part in anti-social behaviour			
3. Anti-social behaviour makes elderly people feel more safe			
4. Graffiti is not anti-social behaviour			
5. Taking part in anti-social behaviour can make it easier to make friends			
6. Anti-social behaviour is wrong			
7. Being drunk in a public place is not anti-social behaviour			
8. If you see someone taking part in anti-social behaviour you should tell them to stop			
9. Kindness is not anti-social behaviour			
10. Anti-social behaviour can show a lack of respect			

# The Barney and Echo Journey Questionnaire

## Teacher answer sheet and instructions

### Instructions

- Photocopy the following questionnaire sheets and hand them out to the pupils.
- Pupils should be given up to 20 minutes to complete the questionnaire.
- Once the questionnaire is finished, mark the papers and have a group discussion on the answers given.

### Answers for the questionnaire:

1. Summer Festival/Grand Parade
2. Olly and Archie Fox
3. The Big City
4. Quiet Haven
5. Apples
6. Glass
7. Crab apples
8. Flowers and plants



# The Barney and Echo Journey Questionnaire

## The Bad Apples



Please answer the following questions in as much detail as possible:

1. Echo made a basket of fruit and flowers for what?

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2. What were the names of the animals being noisy in Miss Owl's class?

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3. The foxes new to the school, had moved to Treetop Forrest from where?

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4. Where do the older animals at Treetop forest live?

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5. Mr Badger had what thrown at him by an unruly fox?

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6. Echo, Dizzy, Spike and Digsby couldn't play in the park because of all the rubbish and broken what?

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7. Archie and Olly felt poorly after eating what?

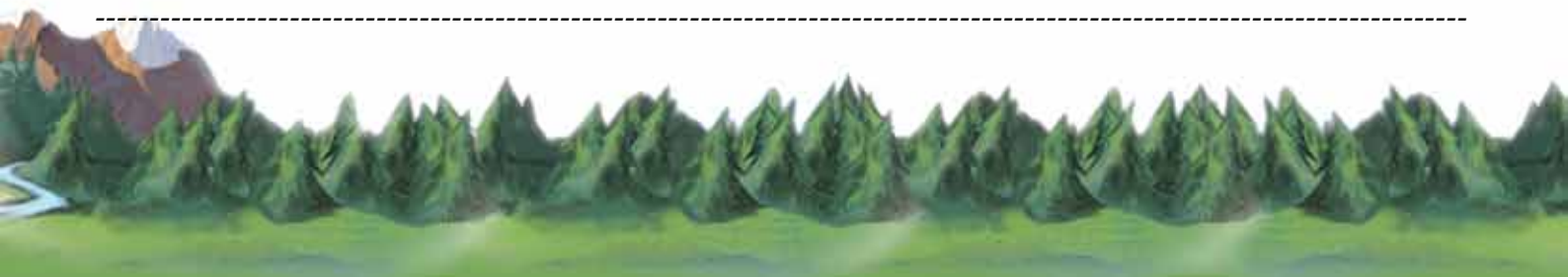
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8. After realising their bad behaviour, Archie and Olly had been busy apologising and tidying the gardens and planting new what?

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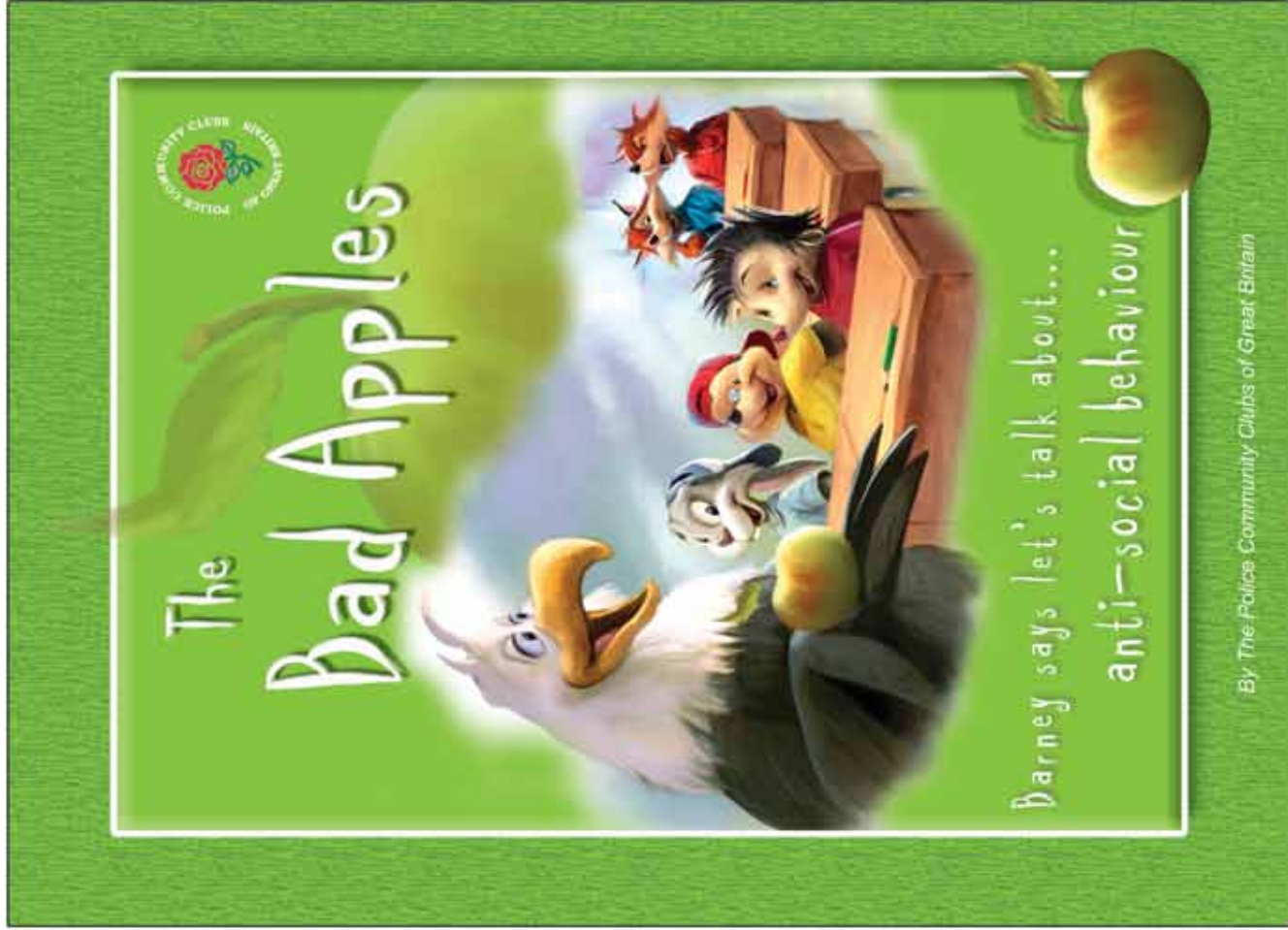
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# Reflection Exercise

What did I do?

What did I learn?





# The Bad Apples Play

## **The Play:**

**Let's talk about the Environment**

**Please photocopy 11 copies of the following play.**

**Decide who will play the parts of the characters and give the pupils a copy of the script each (keeping one for the teacher)**

**Make sure you have all of your props...**

- **Basket full of fruit**
- **Washing up bowl**
- **Chairs**
- **School desks**
- **School books**
- **Sign - reading "Danger Castle Closed"**
- **Paper with a long list on it**
- **Plastic bottles with cider stickers on them**
- **Apples**
- **Flags and banners for the festival**

**It is recommended that you spend at least 5-6 hours rehearsing the play.**

**The play can be delivered to other pupils in the school or at a parents event.**



# 'The Bad Apples'

## Lets talk about Anti-social Behaviour

### CAST

Narrator :  
Echo Squirrel :  
Mrs Squirrel :  
Archie Fox :  
Olly Fox :  
Digsby Mole :  
Dizzy Rabbit :  
Spike Hedgehog :  
Barney Eagle :  
Miss Owl :



### SCENE I

*Set is Echo's home; Echo is preparing a basket of fruit and flowers in the kitchen while his mum, Mrs Squirrel, reads a book*

**Narrator:** Echo lives with his mum in an old oak tree in a peaceful corner of Treetop Forest. It is a beautiful place filled with huge trees, delicate flowers and quiet meadows. Every summer the animals that live there gather together for a special festival in which they parade through the woods, play games and feast on the forest fruits. But Echo, a generous young squirrel, likes the gift-giving the most and has spent a long time preparing the basket of fruit and flowers that he will take.

**Echo:** I can't wait for the Summer Festival. It's my favourite day of the year and I'm going to make sure my basket is the biggest and the best.

**Mrs Squirrel:** It looks beautiful, Echo.

**Echo:** Thanks Mum. But it's still not finished yet. I want to get some more apples and maybe some pears too.

**Mrs Squirrel:** Well, you've got plenty of time to work on that tomorrow after school. Right now it's bedtime. So hurry on up, and don't forget to do your teeth and wash your face.

**Echo:** Yes Mum, I'm going now.

**Mrs Squirrel:** Goodnight, little squirrel.

**Echo:** Goodnight, Mum.

*Exit Echo stage {RIGHT}*

*Enter Olly and Archie stage {LEFT} They are visible through the kitchen window*

*Mrs Squirrel begins the washing up and then, upon hearing a sound looks out to see Olly and Archie drinking cider, shouting and scuffling, She opens the window*

**Mrs Squirrel:** Hello there. Would you mind keeping it down please? It's very late.

**Archie:** What? We'll do whatever we like.

**Olly:** Yeah. You better keep your noise down before we smash your windows in.

**Mrs Squirrel:** I'm sorry, I just...

**Archie:** Just mind your own business.

*The foxes smash cider bottles on the floor and move along, Exit Olly and Archie stage {LEFT}*

*Mrs Squirrel looks terrified, sits down at the kitchen table and begins to cry*

## **Black out**

*It is morning and Mrs Squirrel, still upset from last night, is preparing Echo's packed lunch in the kitchen, Enter Echo stage {RIGHT}*

**Echo:** Just one day to go until the Summer Fair. It's going to be awesome!  
What's the matter, Mum?

**Mrs Squirrel:** Nothing, love.

**Echo:** Mum, what is it?

**Mrs Squirrel:** It's nothing really... Last night, after you went to bed, there were two foxes shouting outside. All I did was ask them to keep it down, but they spoke to me so horribly...

*Echo's face drops*

## **Scene II**

*Echo, still upset, walks along the forest path to the classroom ahead of him (right of stage) where Digsby, Dizzy, Spike, Archie and Olly are chatting.*

**Narrator:** Echo usually enjoyed walking through the forest on his way to school, but not today. He couldn't help but think about how upset his mum was. If only his wise old friend Barney the Eagle were here to give him some advice. But he wouldn't be back from his summer holiday until tomorrow. He thought that perhaps the two foxes outside his home were the same two foxes that had recently moved to his school. But how could he be sure? And what should he do? Then he noticed how much rubbish there was along the path. Treetop Forest was changing, he thought.

*Echo reaches the school and takes his seat next to Digsby, Miss Owl is stood at the front, about to start the lesson*

**Digsby:** Hi Echo. Looking forward to the festival?

**Echo:** Yeah, of course, it's just that...

**Miss Owl:** Quieten down everyone. I know you are all excited about the festival, but we have lots to do before your day off.

*All of the pupils are quiet except for Archie and Olly who continue to talk to each other*

**Archie:** I'm bored.

**Olly:** Me too.

**Miss Owl:** Archie and Olly – that means you too. Quieten down.

**Narrator:** Even when Archie and Olly had stopped talking and the lesson began, Echo still couldn't concentrate. While everyone else did their work, he thought about his mum and the foxes. Eventually he decided that he would ask the foxes whether they had been near his home the previous night.

**Miss Owl:** That's enough for this morning, children. Close your books please. But make sure you walk to the playground and don't run.

*Exit Digsby, Spike and Dizzy stage {RIGHT}  
Echo stays behind and heads to where the foxes are sat*

**Echo:** Hi Archie, Olly.

**Archie Fox:** Well, what do we have here? Mr Fluffy Tail from the old oak tree.

**Echo:** I just wanted to ask you about last night.

**Olly:** I don't know what you mean.

**Echo:** Well there were two foxes near my house and they scared my mum...

*Archie and Olly laugh*

**Archie:** We were only celebrating the festival.

**Olly:** That's right and after all, cider is made from apples, isn't it? And you do want us to enjoy the fruits of the forest, don't you?

**Archie:** Anyway, we do whatever we like.

**Olly:** Yeah, just ask your mum.

*Archie Fox and Olly Fox exit stage {LEFT}*

## Scene III

*It is night-time and Echo is in the kitchen finishing his basket while his mum is looking nervously out of the window*

**Echo:** What's wrong, Mum?

**Mrs Squirrel:** I'm looking out for those foxes. I've decided to let the police know if they come back. If I don't do something then it will just be someone else having to deal with them next time.

**Echo:** I'm sure they won't come back, Mum. Please stop worrying.

**Mrs Squirrel:** What's that?

**Echo:** It's nothing.

**Mrs Squirrel:** No, listen. I can hear voices.

**Narrator:** The foxes had come back. They swung around the old oak tree, knocking on the wood, swigging from their bottles and shouting insults. Then they went to Quiet Haven, a home for the elderly animals in the wood, and threw apples at the doors and the windows. And when they became tired of that, they threw fruit at the terrified residents. The next day the forest was so littered with broken bottles that the park was closed. Not that the elderly animals noticed – they were too scared to leave the safety of their own rooms.

## Scene IV

*Enter Barney the Eagle stage {LEFT} Barney flies high above Treetop Forest, looking down at familiar sights*

**Narrator:** Barney, a wise old eagle and Echo's best friend, swooped down to the forest. He soon noticed that things had changed since he left. In front of the castle there were now signs that read, "Danger. Castle closed until further notice." He saw that the windows had been broken and that the floor was strewn with broken bottles. Then, as he passed the park, he saw more litter and more signs. He wondered what had happened to his beautiful home. He knew who to ask.

*Enter Echo stage {RIGHT} Barney spots Echo about to enter school and lands on a nearby tree*

**Barney:** Echo!

**Echo:** Hi Barney. I'm so glad you are back.

**Barney:** I'm glad to be back, but what has happened? Why is there so much rubbish and glass everywhere and so few people out enjoying the summer?

**Echo:** You won't believe it, Barney. The elderly animals have had apples thrown at them, my mum has had insults shouted at her and now we don't even have anywhere to play.

**Barney:** So who is responsible for all this?

**Echo:** I think I may know, Barney, but I can't be certain and I don't want to get anyone in trouble.

**Barney:** Well, the litter leads from the school, so that's one clue. And whoever they are, they certainly seem to like apples. Don't worry, Echo, leave it to me. I think I have an idea. I'll speak to Miss Owl and see you in class this afternoon.

## *Black out*

*Echo, Digsby, Dizzy, Spike, Archie and Olly are sat in class  
Miss Owl is stood at the front with Barney Eagle beside her*

**Miss Owl:** Everyone, this is Barney Eagle. He has a special announcement to make about tomorrow's Summer Festival.

**Barney:** Thank you, Miss Owl. Hello class.

**All students:** Hello Barney!

**Barney:** I would like to tell you about a special gift I have for the Grand Parade. I have been on holiday and brought back a basket of very special shiny green apples.

**Archie Fox:** Hey, feather head. What's so great about your apples?

**Barney:** These apples are special. Anyone who eats them will find that within a short time, they will change. The apples will be left in a basket at the Old Mill tonight. No one should take any because they are there to be given out at the parade tomorrow, no matter what!

## *Black Out*

### SCENE V

*A path that passes Archie and Olly's house (both foxes are inside) with the Old Mill in the distance. Echo, Spike, Digsby and Dizzy are at the front of the parade*

**Narrator:** Finally, it was the day of the Summer Festival. The sky was clear of clouds while the forest was full of excited animals, eagerly following the parade as it wound its way through the wood and towards the castle where a huge picnic was planned. Echo and his friends had made their way to the very front.

**Spike:** Echo, have you seen Barney's special apples? I can't wait to try one.

**Dizzy:** Me too. I wonder what happens to you once you've eaten one. Maybe you get special powers!

*Barney swoops down to join them, Enter Barney stage {LEFT}*

**Barney:** Hello everyone. I thought I would find you at the front. Are you all looking forward to the picnic?

**Echo:** Hi Barney. We were just talking about your special apples. We can't wait to try one.

**Barney:** I'm afraid that won't be possible. Someone went to the Old Mill last night and ate them all.

**Digsby:** What? Who would do a thing like that?

**Barney:** I have a feeling we are going to find out.

*The parade reaches Olly and Archie's house.  
They are sat with their faces up to the window, holding their tummies*

**Dizzy:** Look, its Olly and Archie. I wonder why they are still inside.

**Digsby:** They don't look very happy, do they? Perhaps we should go and see them.

**Spike:** Why should we? They've never tried to be friends with us. They are horrible to everyone except each other.

**Barney:** I know, but they are the ones who took the apples from the Old Mill. Don't you want to see if they've changed? We need to find out why they have been acting as they have and see if perhaps they've learned their lesson.

*Barney, Echo, Spike, Dizzy and Digsby walk up to the house, knock on the door and wait for Archie and Olly to come to the door*

**Barney:** Dear, dear. What's wrong with you two?

**Olly:** We did something stupid.

**Archie:** We went to the Old Mill last night and ate all the special apples. What's going to happen to us? You said eating the apples would cause that person to change.

**Barney:** That's because they weren't ordinary apples, they were crab apples which, if you eat too many, can make you ill. And you've already begun to change; just think about how poorly you feel and how ill you look. But that's just the start. While we are at the picnic, why don't you think about your actions and write down what you have learned? Hopefully by then you will have experienced the last of the changes.

## ***Black out***

*Echo, Barney, Dizzy, Digsby and Spike have returned to Archie and Olly's house  
Barney looks at the lists they have written while Spike peers over his shoulder*

**Narrator:** The two foxes had learned a lot over the last few days. They had realised that rules were made for a reason and they had had time to think about the effect their actions had on the other people in Treetop Forest – people like Echo and his mum, the elderly residents of Oak Haven and the young animals that could no longer use the park. They had also had time to think about how hard it is to move to a new school and make friends.

**Barney:** Well done both of you. There are a lot of important lessons here.

**Olly:** Definitely. We realise that what we did was wrong and we want to prove it.

**Spike:** I've learned something too. I didn't realise how difficult moving to a new school has been for you. We should have made more of an effort to get to know you. I hope we can be friends.

**Archie:** Sure. Maybe we can meet up tomorrow.

**Olly:** Yes, that would be great, but first we are going to go to Echo's house to say sorry to his mum and to Oak Haven to apologise to all of the elderly animals.

**Archie:** And then we will help clean up the litter around the forest too.

*Barney laughs to himself*

**Barney:** I told you that you would change. It seems like two bad apples have turned into good apples. Now that's special!

*Black out*

*All Characters to front of stage*

*LIGHTS UP*

*TAKE A BOW*



**We hope you and the children have all enjoyed Barney and Echo  
The Bad Apples and have learned a number of valuable lessons.**

**Feedback from schools is vital to our future programmes and we would  
appreciate if you would take a moment to complete the short and simple  
feedback form on the website.**

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